KOREAN
ONLINE COURSE
KOREAN 4
LEVEL IV

UNIT 1 - Introducing a Friend (친구 소개하기)

UNIT 2 - Shopping (쇼핑하기)

UNIT 3 - Phone Conversation (전화하기)

UNIT 4 - Directions (길찾기)

UNIT 5 - Inviting Guests (손님 초대하기)

UNIT 6 - Hobby ( 취미 생활)

UNIT 7 - 세종대왕

K-Culture Virtual Lecture 4-2

UNIT 8 - 단군 이야기

UNIT 9 - FINAL ASSESSMENT

LEVEL IV UNIT 10 – NEWL KOREAN EXAM PREP
UNIT 1 - Introducing a Friend (친구 소개하기)

- OVERVIEW - LEVEL IV UNIT 1
- Virtual Lesson 1
  - Required Vocabulary – Basic Verbs (1)
  - Required Vocabulary – Basic Verbs (1) (QUIZLET)
- Instruction – Expressions & Grammar
- Practice 1 – Honors (준다리) (1)
- Practice 4 – Honors (준다리) (1) (GOOGLE FORM)
- Assessment
# OVERVIEW - LEVEL IV UNIT 1

## Standard-based Unit Design

Based on CA World Language Standards 2019

### LEVEL IV UNIT 1

<table>
<thead>
<tr>
<th>Language, Level Unit,</th>
<th>KOREAN LEVEL IV, UNIT 1,</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target group</strong></td>
<td>10th – 12th grade</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>Korean Honorific Expression (Dialogue-Third party Introduction)</td>
</tr>
</tbody>
</table>
| **Theme, Topic**      | - Honorific verb form (거다 → 주무시다)  
                        - Honorific particles (예, 제)  
                        - Honorific nouns (나이 → 영세)  
                        - Expression of regret (-- 했다면 좋았을텐데....) |
| **Essential Question**| - How often do you go to your friend’s house?  
                           - How often does your friend come to your house?  
                           - What kind of Korean dialogue do you expect to introduce your friend to your parents? |
| **Approximate length of unit** | 20 hours of instructional lessons and individual practice  
                                Approximately 4 weeks, 5 hours per day |
| **Instructional minutes weekly** | 56 minutes x 4 = 224 minutes |
| **CA World Language Standard** | Communication Standards  
                                (Intermediate Low) |
| Practice 1 – Particle의 활용 |                                | Communication Standards |
| Practice 2 – Expressions  | 20 hours of instructional lessons and individual practice  
                                Approximately 4 weeks, 5 hours per day |
| Practice 3 – Expressions  | 56 minutes x 4 = 224 minutes |
| Practice 4 – Honorifics (존 대야) (1) | Students will be able to demonstrate understanding and using the Korean honorific expressions in daily speaking and writing such as a situation of third party-introduction. They also demonstrate to use the Korean expression of regret situation such as self-introduction in various occasions. |
| Practice 4 – Honorifics (존 대야) (1) (GOOGLE FORM) | |
| Practice 5 – Honorifics (존 대야) (2) | |
Virtual Lesson 1

* Honorific Language
*noun에 대해서
*~았/었/했더라면
~았/었/했을텐데

Last modified: Saturday, 25 February 2017, 5:28 PM
Required Vocabulary – Basic Verbs (1)

**Unit 1 – Required Vocabulary**

<table>
<thead>
<tr>
<th>Basic Verbs (1) ((\sim) ~ □)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>가깝다 ((\sim) irreg.)</td>
<td>to be near</td>
</tr>
<tr>
<td>가다</td>
<td>to go</td>
</tr>
<tr>
<td>가르치다</td>
<td>to teach</td>
</tr>
<tr>
<td>가볍다 ((\sim) irreg.)</td>
<td>to be light-weighted</td>
</tr>
<tr>
<td>가입하다</td>
<td>to join, to become a member (of ~)</td>
</tr>
<tr>
<td>가져오다</td>
<td>to bring</td>
</tr>
<tr>
<td>가져다</td>
<td>to have</td>
</tr>
<tr>
<td>감사하다</td>
<td>to be thankful</td>
</tr>
<tr>
<td>답다</td>
<td>to be equal</td>
</tr>
<tr>
<td>걱정하다</td>
<td>to worry</td>
</tr>
<tr>
<td>걱정하다</td>
<td>to be healthy</td>
</tr>
<tr>
<td>걷다 ((\sim) irreg.)</td>
<td>to walk</td>
</tr>
<tr>
<td>걷다</td>
<td>to walk</td>
</tr>
<tr>
<td>걸어가다</td>
<td>to go on foot</td>
</tr>
<tr>
<td>걸어오다</td>
<td>to come on foot</td>
</tr>
<tr>
<td>게으르다 ((\sim) irreg.)</td>
<td>to be lazy</td>
</tr>
<tr>
<td>결혼하다</td>
<td>to marry</td>
</tr>
<tr>
<td>감사하다</td>
<td>to be humble</td>
</tr>
<tr>
<td>결혼하다</td>
<td>to be (honorific)</td>
</tr>
<tr>
<td>고르다 ((\sim) irreg.)</td>
<td>to choose</td>
</tr>
<tr>
<td>고맙다 ((\sim) irreg.)</td>
<td>to be thankful</td>
</tr>
<tr>
<td>공부하다</td>
<td>to study</td>
</tr>
<tr>
<td>환하다</td>
<td>to be ok</td>
</tr>
</tbody>
</table>
Practice 4 – Honorifics (존대어) (1) (GOOGLE FORM)

Honorifics (존대어) (1) - Unit 1
Level IV

The following sentences are incorrectly used in terms of the honorific forms. Rewrite each sentence with the correct usage of the honorific forms.

1. 부모님이 지금 집에 없어요. *

2. 내일 한국에서 이모가 옵니다. *

3. 1년 전에 할아버지가 죽었어요. *

* Required

Email address *

1 point

1 point

1 point
UNIT 2 - Shopping

K-Culture Virtual Lecture 4-1

OVERVIEW - LEVEL IV UNIT 2

K-Culture Virtual Lecture 4-1

Virtual Lesson 1 - Dialogue & Expressions

- Required Vocabulary - Basic Verbs (2) (at thru ~)
- Required Vocabulary - Basic Verbs (2) (at thru ~) (QUIZLET)
- Instruction - Expressions & Grammar
- Practice 1 - Expression - 민 (1)
- Practice 1 - Expression - 민 (1) (GOOGLE FORM)
- Practice 2 - Expression - 민 (2)
- Practice 3 - Expression - 민 (3)
- Practice 4 - Expression - 민 (4)
- Practice 5 - Expression - 느/느지 모르다
- Practice 6 - Expression - 느/느지 모르다 (2)

Virtual Lesson 2 - Connecting two sentences

- Practice 8 - Connecting two sentences (1)
- Practice 9 - Connecting two sentences (2)

Assessment
# Standard-based Unit Design

Based on CA World Language Standards 2019

## LEVEL IV UNIT 2

<table>
<thead>
<tr>
<th>Language, Level Unit, Target group</th>
<th>KOREAN LEVEL IV UNIT 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target group</td>
<td>10th – 12th grade</td>
</tr>
</tbody>
</table>

### Title
Conjunctive and Interrogative (Dialogue- At Shopping center)

### Theme, Topic
- **Conjunctives:** 그리고, 그런데, 그래서, 그리고, 하지만, 그렇지만
- **Interrogative + (으)로 지 + verb**
  - 언제 갈지 물리요.
- **Expression to show speaker's feeling**
  - 얼마나 -(으)로 지
- **Expression "먹방데" "먹택배"**

### Essential Question
- Do you have any place where you used to go often but you don't go anymore?
- Do you have any friends that you used to hang out with all the time but for some reason you don't anymore?
- Where do you usually go for shopping present?
- If you go to Korea, where do you want to visit?
- Where are the good places to visit in Korea?

### Approximate length of unit
20 hours of instructional lessons and individual practice
Approximately 4 weeks (5 hours per week)

### Instructional minutes weekly
56 minutes x 5 = 280 minutes
Quiz - Places to Visit in Korea

Email address *

1. Which is correct about Kyungbokgoong (경복궁)? 1 point

- It is a museum where you can experience Korean history.
- It is an amusement park, the Korean version of Disneyland.
- It is a place where North Korea and South Korea are divided into.
- It is a palace where the Kings and Queens of the Joseon dynasty used to live.
Virtual Lesson 1 - Dialogue & Expressions

1. 나는 언제 갈 지 압니다.
2. 나는 (예) 갈 거야.
3. 나는 왜 갈 거야.
4. 나는 올라요.
5. 나는 올 오르겠어요.
6. 나는 올 올라요.
7. 나는 왜 결혼 안 해요.

Last modified: Sunday, 26 February 2017, 2:27 PM
Required Vocabulary – Basic Verbs (2) (⅖ thru ⅘) (QUIZLET)

- to love
- to wash one's face
- 부르다 (르 irregular verb)
- to call
- 짓다 (探し irregular verb)
- to be fast
- 볼 (을) 주다
- 사랑하다
- to be easy
- 섭다 (섭 irregular verb)
- 세수하다
- to punish
Practice 2 – Expression ~던 (2)

Complete the sentence using "~던". Then translate it into English.

Ex) 헤리티지 공원은 _______.

→ 헤리티지 공원은 내가 엄마와 자주 갈던 공원이에요.

(Heritage park is the one where I used to walk often with my mom.)

Grading method: Highest grade

Attempt quiz now

Question 1
Not yet answered
Marked out of 1.00

Question 2
Not yet answered
Marked out of 1.00

Question 3
Not yet answered
Marked out of 1.00

(Use your middle school)
Practice 2 – Expression ~던 (2)

Complete the sentence using "~던". Then translate it into English.

Ex) (Heritage park) 공원은 ________________.
   → 에러터지 공원은 내가 엄마와 자주 갔던 공원이에요.
   (Heritage park is the one where I used to walk often with my mom.)

Grading method: Highest grade

Summary of your previous attempts

<table>
<thead>
<tr>
<th>Attempt</th>
<th>State</th>
<th>Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In progress</td>
<td></td>
</tr>
</tbody>
</table>

Continue the last attempt

Question 1
Not yet answered
Marked out of 1/0

Question 2
Not yet answered
Marked out of 1/0
Virtual Lesson 2 – Connecting two sentences

내 친구 그레이스는

또록하고 부지런해요.

Last modified: Sunday, 26 February 2017, 2:36 PM
Practice 8 - Connecting two sentences (1)

Read each sentence and identify the connecting words by underlining it. Then translate it into English.

Ex) 나는 이제 일찍 자녀를 알고 갔어요.
나는 이제 일찍 자녀를 얻고 갔어요.
I ate dinner early and slept.

Grading method: Highest grade
Attempt quiz now
Standard-based Unit Design

Based on CA World Language Standards 2019

LEVEL IV UNIT 3

Language, Level Unit: KOREAN LEVEL IV, UNIT 3,
Target group: 10th - 12th grade
Title: Phone Expressions (Dialogue-Phone conversation)

Theme, Topic
- Phone Conversation in Korean
  - 옵저 도입 (Can I help you?) 루 드입 (Can I help you?) 누가 (Who are you looking for?)
  - 전화 찾는 것 (Finding a phone)
  - 이 금 (This literally means "you have the wrong number.")
  - If the line is busy or the person they are looking for is not there, then you will say "금 통화 못 받아요".

Essential Question
- Have you ever wanted to communicate in Korean?
- What would you say in Korean if you wanted to talk to someone in Korea?
- What would you say in Korean if you wanted to visit Korea?
- What are the interesting places to visit in Korea?

Approximate length of unit
- 20 hours of instructional lessons and individual practice
- Approximately 1 week (1 hour per week)

UNIT GOALS
- Students will be able to demonstrate understanding, interpret, and utilize how to use Korean phone expressions in daily life. They will also understand the Korean culture and discuss which are the good places to visit in Korea and why the places are famous.

CA World Language Standard
- Intermediate (Intermediate)

CA World Language Standard
- Communication Standards
  - WLCOM1: Interpretive Communication
  - WLCOM2: Interpersonal Communication
  - WLCOM3: Presentation Communication
  - WLCOM4: Setting for Communication
  - WLCOM5: Receptive Structures in Service of Communication
  - WLCOM6: Productive Structures in Service of Communication
  - WLCOM7: Language Comparison in Service Communication

Connections Standards
- WLCOR1: Connections to Other Disciplines
  - Connect the basic skills and advanced language skills in areas of study
- WLCOR2: Diverse Perspectives and Distinctive Viewpoint

CA World Language Standard
- Culture Standards
  - WLCUL1: Culturally Appropriate Interaction
  - WLCUL2: Cultural Products, Practices, and Perspectives
  - WLCUL3: Cultural Competences
  - WLCUL4: Intercultural Influences
Virtual Lesson 1

"그럼, 들어가"

Last modified: Sunday, 26 February 2017, 2:39 PM
Required Vocabulary – Basic Verbs (3) (♂ thru ♀) (QUIZLET)

- to drive
- 아이를 낳다
- 프르다 (irregular verb)
- to make a phone call
- to give birth to a baby
- 운전하다
- 옷다 (irregular verb)
- to flow
- 전화(를) 하다
- to connect
- to steal
- 쳐다

Last modified: Sunday, 8 September 2019, 10:40 PM
Instruction – Expressions

Chapter 9 – Expressions

Phone expressions

1) Can I help you? = 어떤게 도와드릴까요? = 무엇 도와드릴까요? = 누구 찾으세요? (= Who are you looking for?)

2) You have the wrong number. = 전화 잘못 가셨습니다.

3) Can I speak to ___? = ___ 와(과) 통화하려고 하는데요. = ___ 계세요?= ___ 부탁드립니다.

4) Could you speak up? = 좀 큰 소리를 말씀해 주시겠어요?

5) Hold on (= 잠시만) 기다리세요.

6) The line is busy. = 통화 중이에요.

7) He/she is on the phone. = 통화 중이에요. = 통화 중이신데요.

8) Can I talk to him/her? = 바꿔 주시겠어요? 통화할 수 있을까요?

9) I can’t hear you = 잘 안 들려요.

10) Would you speak up? = 큰 소리로 말씀해 주시겠어요?
Practice 7 – Phone Expressions (2)

You are going to see 10 English sentences. Each of them is used in a phone conversation. Say the given sentence in Korean and record your answer using Audacity.

Grading method: Highest grade

Summary of your previous attempts

<table>
<thead>
<tr>
<th>Attempt</th>
<th>State</th>
<th>Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In progress</td>
<td></td>
</tr>
</tbody>
</table>

Continue the last attempt
LEVEL IV

LEVEL IV - COURSE SUMMARY / COURSE OVERVIEW (Click to open)

UNIT 4 - Directions (걸 찾기)

OVERVIEW - LEVEL IV UNIT 4
Virtual Lesson
- Required Vocabulary - Directions
- Instruction - Expressions
  - Practice 1 - Expressions - Directions (1)
  - Practice 2 - Expressions - Directions (2)
  - Practice 3 - Expressions - Directions (3)
- Practice 4 - Expressions - (이/이/이) + adjective + noun (1)
  - Practice 5 - Expressions - (이/이/이) + adjective + noun (2)
  - Practice 6 - Expression ~ 7 + descriptive verb (1)
  - Practice 7 - Expression ~ 7 + descriptive verb (2)
  - Practice 8 - Expression ~ 7 + descriptive verb (2)
- Assessment

UNIT 5 - Inviting Guests (손님 초대하기)

Jump to...
Standard-based Unit Design

Based on CA World Language Standards 2019

LEVEL IV UNIT 4

Language, Level Unit: KOREAN LEVEL IV, UNIT 4

Target group: 10th - 12th grade

Title: Korean Expression to ask for a direction (Dialogue-On the street)

Theme, Topic:
- Ask for a direction
  - Go straight after you turn right then it will be "우회전 하고 나서 쪽 가세요" or "우회전 한 후에 쪽 가세요"
- Korean Expressions:
  - ~ 자 다자
  - ~ 기 전에
  - ~ 고 나서 ~ (으) 변 후에
- -j descriptive verb

Essential Question:
- How do you ask for a direction in Korean?
- How do you say the direction from your home to school?
- What are the different ways to ask for a direction in Korean?
- Where is Korean located in the world map?
- Where is your favorite place in Korea located?

Approximate length of unit: 25 hours of instructional lessons and individual practice
Approximately 5 weeks

Instructional minutes weekly: 56 minutes x 5 = 280 minutes

UNIT GOALS:
Students will be able to demonstrate understanding how to ask for a direction in Korean in the daily conversation and compare the difference on verb usage between Korean and English. Students will be able to understand the background of Korean holidays and identify the appropriate activities and food during the Korean holidays.

CA World Language Standard

(Intermediate Mid)

Communication Standards
WLCM1.1: Interpretive Communication
WLCM1.2: Interpersonal Communication
WLCM5.1: Receptive Structures in Service of Communication
WLCM6.1: Productive Structures in Service of Communication
WLCM7.1: Language Comparison in Service Communication

Cultures Standards
WLC1.1: Culturally Appropriate Interaction
WLC2.1: Cultural Products, Practices and Perspectives
WLC4.1: Intercultural Influences

Connections Standards
WLC3.1: Connections to Other Disciplines
WLC8.1: Diverse Perspectives and Distinctive Viewpoints
어제 학교에서 집에 오자 마자 갔어요.
Required Vocabulary – Directions (QUIZLET)

- 시내 (center)
- 동 (east)
- 남 (south)
- 북 (north)
- 우회전 (right turn)
- 직진 (straight)
- 중앙 (center)
- 가운데 (center)
- 남쪽 (south)
- 동쪽 (east)
- 북쪽 (north)
Assessment

Read the question and answer according to the directions.

Attempts allowed: 1

Attempt quiz now

Question 1
Not yet answered
Marked out of 1.00

Which of the following words CANNOT be used in the blank?

나는 고등학교를 ______ 운전을 배우고 싶어요.

Select one:
- a. 빛나게
- b. 줄임사
- c. 줄임
- d. 줄임사지만
- e. 줄임하기 전에
- f. 줄임하고나서

Question 2
Not yet answered
Marked out of 1.00

Which of the following do NOT have the correct meaning in Korean?

Select one:
- a. 뒤 - turn
- b. 중앙 - center
- c. 골동 - straight
- d. 우회전 – right turn
- e. 오른쪽 – right side
# Standard-based Unit Design

**Based on CA World Language Standards 2019**

## LEVEL IV UNIT 5

<table>
<thead>
<tr>
<th>Language, Level Unit</th>
<th>KOREAN LEVEL IV, UNIT 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target group</strong></td>
<td>10th – 12th grade</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>Indirect Quote Expression (Dialogue: Inviting Guests)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theme, Topic</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indirect Quote in Four Moods</strong></td>
<td></td>
</tr>
<tr>
<td>○ Declarative: -- 중요한 사랑이 있다고 해</td>
<td></td>
</tr>
<tr>
<td>○ Interrogative: -- 어디서 파티하나고 펑파보니...</td>
<td></td>
</tr>
<tr>
<td>○ Imperative: -- 정착해 오라고 말하셔어요</td>
<td></td>
</tr>
<tr>
<td>○ Proposition: -- 하자고 했는데,</td>
<td></td>
</tr>
<tr>
<td><strong>Korean Expression</strong></td>
<td></td>
</tr>
<tr>
<td>○ -(으)로 빠르다: - The situation where it almost would have happened but in fact, it did not. (Pause) It is &quot;something(으)로 빠르다&quot;.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Essential Question</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>○ When is your birthday in Korean?</td>
<td></td>
</tr>
<tr>
<td>○ Who do you want to invite for the party?</td>
<td></td>
</tr>
<tr>
<td>○ What is your plan for the party? Share with your friends.</td>
<td></td>
</tr>
<tr>
<td>○ What do you know about Korean history?</td>
<td></td>
</tr>
<tr>
<td>○ Have you watched any Korean history video or documentary?</td>
<td></td>
</tr>
<tr>
<td>○ What is the most impressive thing in your country’s history?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approximate length of unit</th>
<th>20 hours of instructional lessons and individual practice Approximately 4 weeks (5 hour a week)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional minutes weekly</td>
<td>56 minutes x 5 = 280 minutes</td>
</tr>
</tbody>
</table>

## UNIT GOALS

- Students will be able to demonstrate understanding, interpret, and analyze how various Korean indirect quote expressions that are used in daily life. They also will understand how to use indirect quotes in four moods in the simple/compound sentences in Korean. They also research Korean history to identify specific historical events that affected the political development and economical growth of Korea. They also share with peer group about their birthday party experience and appropriate manner to invite people.

<table>
<thead>
<tr>
<th>CA World Language Standard</th>
<th>Communication Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate Mid</td>
<td>WLCM1.1: Interpretive Communication WLCM2.1: Interpersonal Communication</td>
</tr>
<tr>
<td></td>
<td>WLCM3.1: Presentational Communication WLCM4.1: Setting for Communication</td>
</tr>
<tr>
<td></td>
<td>WLCM7.1: Language Comparison in Service Communication</td>
</tr>
</tbody>
</table>

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**Practice 1 (Reading): Expressions - Indirect Quotes (1)**

**Practice 2 (Willing): Expressions - Indirect Quotes (2)**

**Practice 3 (Reading & Writing): Expressions - Indirect Quotes (3)**

**Practice 4 (Reading & Writing): Expressions - Indirect Quotes (4)**

**Practice 5 (Willing): Expressions - Indirect Quotes (5)**

**Practice 6 (Reading): Expressions -(으)로 빠르다 (1)**

**Practice 7 (Writing): Expressions -(으)로 빠르다 (2)**

**Assessment**
Virtual Lesson

An indirect quotation is a way to use something the speaker heard.

Last modified: Sunday, 26 February 2017, 3:22 PM
Practice 4 (Reading & Writing) - Expressions - Indirect Quotes (4)

Change the given direct quote in cutations into an indirect quote. See example below.

Example: "학교에서 집으로 빨리 갑"라고 말하셨습니다.

"학교에서 집으로 빨리 갑"라고 말씀하셨습니다.

Grading method: Highest grade

Attempt quiz now
Practice 4 (Reading & Writing) - Expressions - Indirect Quotes (4) (GOOGLE FORM)

Indirect Quotes (5) - Unit 5 Level IV

Change the given direct quote to the indirect quote shown in the Example.

Example: (a quote)
Answer: (an indirect quote)

* Required

Email address *

1. 엄마가 나한테 "빨리 일이나."라고 말했어요. *

2. 엄마가 아빠에게 "우리 오늘 저녁에 와 식사해요."라고 말했어요. *

3. 아빠가 엄마에게 "와식한시다."라고 대답했어요. *

4. 떨어진 일기예보에 "내일은 비가 오겠습니까."라고 말했습니다. (일기예보 = weather forecast) *

5. 산성님이 "피터는 점 일심히 공부하고 독서해요."라고 말했습니다. *
Assessment

Read the question and answer according to the directions.

Attempts allowed: 1

Summary of your previous attempts

<table>
<thead>
<tr>
<th>State</th>
<th>Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>In progress</td>
<td></td>
</tr>
</tbody>
</table>

Continue the test attempt
Level IV

Level IV - Course Summary / Course Overview (Click to open)

- Unit 5: Inviting Guests (궁금하겠습니다)

Unit 6: Hobby (취미 생활)

- Overview - Level IV/Unit 6
- Virtual Lesson
  - Required Vocabulary - School Vocabulary
  - Required Vocabulary - School Vocabulary (QUIZLET)
  - Instruction - Expressions
    - Practice 1 (Reading) - Expression "-을/를 줘라/-을/를 준다" (1)
    - Practice 2 (Writing) - Expression "-을/를 줘라/-을/를 준다" (2)
    - Practice 3 (Dialogue) - Expression "-이/가/-이/가 준다"
    - Practice 4 (Writing) - Expression "하나로 + negation"
    - Practice 5 (Reading & Writing) - Expression "noun/phrase + negation"
    - Practice 6 (Writing) - Three Expressions
- Assessment

- Unit 5: Inviting Guests (궁금하겠습니다)
- Unit 7: 세종대왕

- Unit 6: Hobby (취미 생활)
# Standard-based Unit Design

Based on CA World Language Standards 2019

## LEVEL IV UNIT 6

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<tr>
<th>Language, Level Unit</th>
<th>KOREAN LEVEL IV, UNIT 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target group</strong></td>
<td>10th – 12th grade</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>Korean Expressions (Dialogue—At the Restaurant)</td>
</tr>
</tbody>
</table>
| **Theme, Topic**     | “something 둘 지 something 둘 지” “When you give choices to someone using verbs, the expression will be”  
|                      | “something (으)로” “Either” or “”  
|                      | “하+not + negation” “not so much as”  
|                      | “nothing” “It means kind of double negation and the meaning becomes “only”. ” |
| **Essential Question** |  
|                      | What is your hobby?  
|                      | Why do you choose that hobby?  
|                      | Why do you recommend that hobby to your best friend?  
|                      | What is the historical background of the Korean American Day?  
|                      | How is the Korean history different from American history?  
|                      | How is your own country’s history different from Korean history?  
|                      | What are the common things in the history?  |
| **Approximate length of unit** | 20 hours of instructional lessons and individual practice  
| **Instructional minutes weekly** | Approximately 4 weeks (5 hours a week)  
|                      | 55 minutes x 5 = 225 minutes |

| **UNIT GOALS** | Students will be able to demonstrate understanding, interpret, and analyze how various Korean negation expressions that are used in daily life. They also will understand how to use verb conjugation to express choices and double negation in the simple/compound sentences in Korean. They also research Korean American Immigration History and the cause/effect on the Korea’s life who live in Korean American community. Students will explore the Koreatown to experience Korean food and other products. |

## OVERVIEW - LEVEL IV UNIT 6
Virtual Lesson

Last modified: Sunday, 26 February 2017, 3:36 PM
Instruction – Expressions

Chapter 12 – Expressions

* noun1(이)나 noun2 = noun1(이)던(지) noun2(이)던(지) (no particle after the noun)

  Ex) 이번 주말에 친구 집에 갈려나 친척 집에 가려고 해요.

  = 이번 주말에 친구 집에 들고 친척 집에 가지려고 해요.

  I plan to go to either my friend’s house or my relative’s house this weekend.

이번 연휴에는 영화나 드라마를 집에서 보라고 해요.

  = 이번 연휴에는 영화를 보거나 드라마를 집에서 보라고 해요.

  I plan to watch a movie or a drama at home on this long holiday.

* Interrogative + (이)든지

  무엇이든지 ➔ whatever, anything
  누구든 ➔ whoever, anyone
  어디든 ➔ wherever, anywhere
  언제든 ➔ whenever, anytime
  어떻게든 ➔ somehow, no matter what
Assessment

Read the question and answer according to the directions. Attempts allowed: 1

Summary of your previous attempts

State: in progress

Continue the last attempt!

Question 1
Choose the best possible word to fill in the blank.

나는________이/이요.

Select one:
- 컴퓨터
- 국어
- 물건
- 고등학교
- 고등학생

Question 2
Which of the following items CANNOT be found in the classroom?

Select one:
- 칠판
- 고무
- 토이
- 조수록
- 정답

Question 3
Which of the following is the correct sequence from preschool to graduate school in Korean?

Select one:
- 유치원 - 유치원 - 초등학교 - 중학교 - 고등학교 - 대학교 - 대학원
- 유치원 - 초등학교 - 중학교 - 고등학교 - 대학교 - 대학원
- 유치원 - 초등학교 - 중학교 - 고등학교 - 대학원
- 유치원 - 초등학교 - 중학교 - 고등학교 - 대학원
- 유치원 - 초등학교 - 중학교 - 고등학교 - 대학원

Question 4
Which of the following words do NOT refer to a book?

Select one:
- 책
- 교과서
- 노트
- 피아노
- 화자
UNIT 7 - 세종대왕

K-Culture Virtual Lecture 4-2

- OVERVIEW - LEVEL IV UNIT 7
- K-Culture Virtual Lecture 4-2
- Warm-up Video
- New Vocabulary
- New Vocabulary (QUIZLET)
- Body Text - 세종대왕
- Vocabulary Practice 1
- Vocabulary Practice 2
- Reading Comprehension
- Vocabulary Practice 3
- Listening Comprehension
- Writing Assignment
- Assessment

Jump to...
## Overview - Level IV Unit 7

### Standard-based Unit Design

Based on CA World Language Standards 2015

#### Level IV Unit 7

<table>
<thead>
<tr>
<th>Language, Level Unit</th>
<th>KOREAN LEVEL IV, UNIT 7</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target group</strong></td>
<td>10th - 12th grade</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>King Sejong and Hangeul (Munhajoseon)</td>
</tr>
</tbody>
</table>

**Theme, Topic:**
- Expressions: -(으)로 수영토록, -(이)기 마련이다
- Particles: 과, 등, 에, (을)로, 에서, 가지
- Adjectives: 그의, 믿는, 마음, 해외
- Indirect Quote - imperative mood "-(으)라고 하다"
- Endings: -(으)는가

**Essential Question:**
- Who is King Sejong?
- Why do Koreans admire King Sejong so much?
- What are King Sejong’s accomplishments?
- Why is Hangeul scientific language?

**Approximate length of unit:**
- 20 hours of instructional lessons and individual practice
- Approximately 4 weeks (2 hours a week)

**Instructional minutes weekly:**
- 60 minutes x 5 = 240 minutes

**UNIT GOALS:**
- Students will be able to demonstrate understanding, interpret, and analyze the accomplishments of King Sejong and historical background of Hangeul creation. Students analyze why Korean alphabetic system “Hangeul” is scientific and how much it affected Korean daily life. They will understand the usage of indirect quotes in Korean. They also will understand how to use adverbs and particles in the simple/comparative sentences in Korean.
Quiz - Korean History

1. How long is the Korean history? *
   - Approximately 300 years
   - Approximately 500 years
   - Approximately 3,000 years
   - Approximately 10,000 years
   - It is not known.

2. Who is Dangoon? *
   - He is believed to be the first Korean.
   - He was a general who protected Korea against Japan.
   - He was the first Korean that united the Korean peninsula.
   - He was the person who created the Korean writing system.
   - He was the King in the heaven who sent his son to the Korean peninsula to start Korea.
LEVEL IV

LEVEL IV - COURSE SUMMARY / COURSE OVERVIEW (Click to open)

UNIT 8 - 단군 이야기

- OVERVIEW - LEVEL IV UNIT 8
- Warm-up Video
  - Body Text - 단군 이야기
  - New Vocabulary
  - New Vocabulary (QUIZLET)
  - Vocabulary Practice 1
  - Vocabulary Practice 2
  - Vocabulary Practice 3
  - Reading Comprehension 1
  - Reading Comprehension 2
  - Listening Comprehension
  - Assessment

UNIT 7 - 쌍용

UNIT 9 - FINAL ASSESSMENT
OVERVIEW - LEVEL IV UNIT 8

Standard-based Unit Design

Based on CA World Language Standards 2019

LEVEL IV UNIT 8

Language Level: KOREAN LEVEL IV UNIT 8

Target group: 10th – 12th grade

Title: Daegun Wangsim

대군왕신 (The Founding Father of Korea)

Theme, Topic:
- Expressions: ~을, ~을 니만
- Particles: (으)로
- Conjunctions: 1단계, 1으로
- Adverb: 드디어, 필리철철, 하도.
- To make an exclamatory sentence: 아~!~!~!

Essential Question:
- Do you know when Korea started?
- Who is the Founding father of Korea?
- Do you know how your country started? When? Who?

Approximate length of unit:
20 hours of instructional lesson and individual practice
Approximately 4 weeks (5 hours a week)

Instructional minutes weekly:
50 minutes x 5 = 250 minutes

UNIT GOALS:
Students will be able to demonstrate understanding, interpret, and analyze how Korean music works and affects Korean philosophical thoughts and their lifestyles as well by reading Daegun story. They will understand the usage of conjunctions and adverbs in Korean. They also will understand how to use imperative mood and conjunctions in simple/compound sentences in Korean. They also research Korean folktales or tales and share with peer group about its characteristic and story elements.
Warm-up Video

Last modified: Sunday, 26 February 2017, 4:32 PM
New Vocabulary (QUIZLET)

<table>
<thead>
<tr>
<th>Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of the 1st Kingdom of Korea</th>
<th>편안하다</th>
<th>좋게긴 갈다</th>
</tr>
</thead>
<tbody>
<tr>
<td>야생무</td>
<td>Mugwort</td>
<td>고조선</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>to allow, to permit</th>
<th>이목하다</th>
<th>to put up with, to be patient and endure</th>
<th>to be comfortable</th>
</tr>
</thead>
</table>

This refers to the ideology that 단군 왕검 established to rule the country as he founded the first kingdom of the Korean peninsula. It means to benefit the whole world.

Last modified: Sunday, 8 September 2019, 11:04 PM
LEVEL IV

LEVEL IV - COURSE SUMMARY / COURSE OVERVIEW (Click to open.)

UNIT 9 -- FINAL ASSESSMENT

- OVERVIEW - LEVEL IV UNIT 9
- LEVEL IV UNIT 9 Final Assessment (GOOGLE FORM)

LEVEL IV UNIT 10 -- NEWI KOREAN EXAM PREP

UNIT 8 - 단군 이야기
OVERVIEW - LEVEL IV UNIT 9

Standard-based Unit Design

Based on CA World Language Standards 2019

LEVEL IV UNIT 9 -- FINAL ASSESSMENT

<table>
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<th>Language, Level Unit</th>
<th>KOREAN LEVEL III UNIT 9 Final Assessment</th>
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<tbody>
<tr>
<td>Target group</td>
<td>10th, 11th grade</td>
</tr>
<tr>
<td>Title</td>
<td>Review and Final Assessment</td>
</tr>
</tbody>
</table>

**Theme, Topic**
- **OVERALL REVIEW & FINAL ASSESSMENT**
  - Common dialogue in daily situations
  - Personal's house, Homeric forms, expression of regret
  - Combing sentences, Conjunctions
  - At the Shop, Various expressions
  - Phone conversation, Various phone expressions
  - Asking directions, Direction related directions and positions, Descriptive verbs
  - Inviting guests, Indirect quotation
  - Korean Birthday Culture (One Hundredth Day, First Birthday, Sixtieth Birthday, Seventieth Birthday)
  - Hobby, Expression of Choice
  - Ring Song
  - Daegwallyeong
  - So-Culture Virtual Lecture
  - Korean Tourism
  - Korean History
  - Final Assessment

<table>
<thead>
<tr>
<th>Essential Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approximate length of unit</td>
</tr>
<tr>
<td>5 hours of UNIT REVIEW of LEVEL I and ASSESSMENTS</td>
</tr>
<tr>
<td>Approximately 1 weeks</td>
</tr>
<tr>
<td>Instructional minutes weekly</td>
</tr>
<tr>
<td>56 minutes x 5 = 260 minutes</td>
</tr>
<tr>
<td>UNIT GOALS</td>
</tr>
<tr>
<td>Students will be able to demonstrate understanding, interpret, and analyze the parts of speech, major elements and sentence structure in Korean language. They also participate in real world, spoken, written, or signed (ASL) conversations on very familiar topics, using daily common</td>
</tr>
</tbody>
</table>
Assessment - Unit 9 Level IV

*Required

**Email address** *

1. Your mom's friend called while your mom was out. What would you say to her? *
   - 엽아 지금 안 있어.
   - 엽아에서 지금 안 있어요.
   - 엽아에서 지금 안 있어요.
   - 엽아에서 지금 안 계세요.

2. Which sentence shows a regret? *
   - 밥을 먹어달래 했어요.
   - 밥을 먹어달라고 쓰셨다.
   - 밥을 먹어버리지 말高峰期 있어요.
   - 밥을 먹어버리지 말高峰期 있어요.

3. What is the proper Michael's answer to his father? 아빠: 마이클, 아빠 저서 적afa 줘라? *
   - 은 길디 줘라.
   - 은 길디 줘라.
   - 은 길디 줘라.
   - 은 길디 줘라.
LEVEL IV

LEVEL IV - COURSE SUMMARY / COURSE OVERVIEW (Click to open)

LEVEL IV UNIT 10 - NEWL KOREAN EXAM PREP

OVERVIEW - LEVEL IV UNIT 10

UNIT 9 - FINAL ASSESSMENT
Jump to...
# Standard-based Unit Design

Based on CA World Language Standards 2019

## LEVEL IV UNIT 10 – NEWL KOREAN EXAM PREP

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<td><strong>Target group</strong></td>
<td>10th - 12th grade</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>NEWL KOREAN PREP PRACTICE</td>
</tr>
<tr>
<td><strong>NEWL Korean Exam OVERVIEW</strong></td>
<td><a href="http://www.korellc.org">www.korellc.org</a></td>
</tr>
<tr>
<td><strong>NEWL Korean PREP Listening Audio files</strong></td>
<td><a href="http://www.korellc.org">www.korellc.org</a></td>
</tr>
<tr>
<td><strong>PREP PRACTICE BOOK</strong></td>
<td>NEWL Korean PREP Reading, Listening, Speaking &amp; Writing materials</td>
</tr>
</tbody>
</table>

NEWL Partnership UNIV. IN US: [www.korellc.org](http://www.korellc.org) → NEWL EXAM → NEWL PARTNERSHIP UNIV.

**Approximate length of unit**: Approximately 4 weeks

**Instructional minutes weekly**: 90 minutes x 6 = 540 minutes

**UNIT GOALS**: Students will be able to get prepared to take the NEWL Korean Exam throughout the PREP Unit.
END OF OVERVIEW

KOREAN EDUCATION CENTER
ONLINE SCHOOL
(KECOS)

COURSE SITE: IKENEDUCATE.ORG / KECOSSCHOOL.ORG