LEVEL V

UNIT 1 - 나그네

UNIT 2 - 태극기

UNIT 3 - 찰스 호 길

UNIT 4 - 이순신

1st SEMESTER ASSESSMENT

UNIT 5 - 물방울의 여행

UNIT 6 - 새미 리

UNIT 7 - 태권도

UNIT 8 - 린다 수박

UNIT 9 – REVIEW & FINAL ASSESSMENT

LEVEL V UNIT 10 – NEWL KOREAN EXAM PREP

My courses
LEVEL V

LEVEL V - COURSE SUMMARY / COURSE OVERVIEW (Click to open.)

UNIT 1 - 나그네

OVERVIEW - LEVEL V UNIT 1
Warm-up Video
New Vocabulary
Body Text - 냄새로 남긴 나그네
Vocabulary Practice 1
Vocabulary Practice 2
Vocabulary Practice 3
Reading Comprehension 1
Reading Comprehension 2
Listening Comprehension
Writing Assignment
Assessment

UNIT 2 - 태극기
UNIT 3 - 철수호 긴
UNIT 4 - 고순신
UNIT 5 - 운행의 여행
UNIT 6 - 시미 리
UNIT 7 - 타통도
UNIT 8 - 린다 수박
UNIT 9 - REVIEW & FINAL ASSESSMENT
LEVEL V UNIT 10 - NEWL KOREAN EXAM PREP
Class Collaboration
OVERVIEW - LEVEL V UNIT 1

Standard-based Unit Design

Based on CA World Language Standards 2019

LEVEL V UNIT 1

<table>
<thead>
<tr>
<th>Language, Level Unit</th>
<th>KOREAN LEVEL V, UNIT 1,</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target group</td>
<td>11th – 12th grade</td>
</tr>
</tbody>
</table>

**Title**

A Traveler Who Left the Raft (Narrative)

**Pre-reading Warm up Video**

Virtual Lecture 5-1: to connect student's past hardships to the reading material

**Brief Description of the unit**

- Have you ever been on a long trip? What was the longest trip and how long was it? If you haven't been on a long trip, what about a short trip like 2 or 3 days? Do you get excited before a trip? Sometimes the trip many turn out to be a disaster or hardship, like you being stranded on the street because the car breaks down, the plane gets delayed a long period of time, or someone in your group gets sick and so on. How would you deal with those unanticipated problems? Do you consider others around you under those situations? We tend to become selfish under a difficult situation and it is not easy to be mindful of others. The story that you are going to read is about a traveler who was thoughtful about others even under difficult situations.

**Essential Question**

- How would you deal with those unanticipated problems?
- Do you consider others around you under those situations?

**Approximate length of unit**

20 hours of instructional lessons and individual practice
Approximately 4 weeks 5 hours per day

**Instructional minutes weekly**

56 minutes x 4 = 280 minutes

**Unit Goals**

Students will be able to demonstrate understanding and using the Korean noun modifier and vocabulary related to the traveling in daily speaking and writing such as a situation of third-party narratives. Students will be able to describe and discuss with peers about their personal and academic life. They will also be able to discuss hardships that they face, such as making friends, getting accepted into college, and declaring majors.

Students will use the proper forms of speech both in writing and speaking. They also demonstrate to use the Korean imperative sentence of regret situation in their narrative essay.
Warm-up Video

Last modified: Sunday, 26 February 2017, 4:00 PM
New Vocabulary

- 나그네 (명) traveler, wanderer
- 렇목 (명) a log raft
- 무사히 (부) safely
- 골сал (명) the force of flowing water
- 미련 (명) lingering attachment
- 우르르다 (동) to be blistered
- 서운하다 (동) to be regrettable
- 여행길 (명) journey
- 선장 (명) tool
- 잡녕불 (명) an arrowroot
- 한_gshared (주) unlimitedly
- 풀가본하다 (동) feel free, ease

Last modified: Sunday, 26 February 2017, 4:11 PM
Writing Assignment

Grading method: Highest grade

Summary of your previous attempts

<table>
<thead>
<tr>
<th>Attempt</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In progress</td>
</tr>
</tbody>
</table>

Continue the last attempt

Quiz Navigation

Question 1

Not yet answered

Finish attempt...

Choose one of the two prompts given below. Be sure to read the questions carefully and respond in Korean. Answers must include all the components in the prompt. The writing should be your own and may not be written by anyone else.

- **Why do you think the traveler in the chapter had a厌恶한 기분?** Have you ever experienced that feeling? Share it in your writing. The response should be a minimum of 50 words.

- **From the chapter you studied, what does the word (문학) signify?** Do you have a "soft" in your life? Think of the meaning of the soft during the traveler's journey and apply it to yourself. The response should be a minimum of 50 words.

Finish attempt...
LEVEL V

LEVEL V - COURSE SUMMARY / COURSE OVERVIEW (Click to open.)

UNIT 2 - 태극기

OVERVIEW - LEVEL V UNIT 2
Warm-up Video
New Vocabulary
Body Text - 태극기의 의미
Vocabulary Practice 1
Vocabulary Practice 2
Vocabulary Practice 3
Reading Comprehension 1
Reading Comprehension 2
Listening Comprehension
Writing Assignment
Assessment

UNIT 1 - 나그네
### Standard-based Unit Design

Based on CA World Language Standards 2019

**LEVEL V UNIT 2**

<table>
<thead>
<tr>
<th>Language, Level Unit, Target group</th>
<th>KOREAN LEVEL V, UNIT 2, 11th – 12th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong></td>
<td>Taegukgi: Korean National Flag (Informative)</td>
</tr>
<tr>
<td><strong>Brief Description of the unit</strong></td>
<td>Every country has a national flag. Whenever you represent your country, you carry the national flag with you. What is the name of the national flag of the United States? I am sure you got it correct. It is the Star Spangled banner. What does it consist of? We know that the Star Spangled banner has 13 stripes and 50 stars. What do they signify? Then what about the Korean national flag? What does the Korean National Flag have? What do you call this? What does this signify? What does Taeguk symbolize?</td>
</tr>
</tbody>
</table>
| **Essential Question**            | What is the name of Korean National Flag?  
 What are the Taeguk in the center symbolize?  
 What does Taegukgi symbolize according to the Yin yang theory? |
| **Approximate length of unit**    | 20 hours of instructional lessons and individual practice  
 Approximately 4 weeks, 5 hours per day |
| **Instructional minutes weekly**  | 56 minutes x 4 = 280 minutes |
| **Unit Goals**                    | Students will be able to demonstrate understanding and using the Korean particles, conjunctive, and vocabulary related to the daily speaking and informative writing. Students will be able to acquire information through authentic materials, such as books, newspapers, or the Internet, all which pertain to Korean common practices in politics, and/or social life. Students will be able to understand the historical background and the meanings of the Korean National Flag, Taegukgi. Students will be able to synthesize and analyze information gathered in other disciplines to enhance theoretical concepts on topics about socio-cultural and historical issues. |
Warm-up Video

Last modified: Sunday, 26 February 2017, 4:17 PM
New Vocabulary

- 2등분 (명) bisection, cutting in half
- 재앙하다 (동) to hoist, to raise (a flag)
- 곡선 (명) curve
- 좌 (명) trigram
- 국경일 (명) national holiday
- 너비 (명) width, breadth
- 대각선 (명) diagonal (line)
- 모서리 (명) corner, edge
- 민족성 (명) ethnicity, national characteristics
- 배경 (명) background, basis
- 반원 (명) semicircle, half circle
- 비율 (명) ratio, rate
- 생명력 (동) life force, vital power
- 양 (명) yang
- 원 (명) circle
- 음 (명) yin
- 정의 (명) justice
- 제정되다 (동) to be established by law, to be enacted
- 조화 (명) harmony
- 지름 (명) diameter
- 지혜 (명) wisdom
- 각각 (명) right angle
- 채택되다 (동) to be adopted
- 태극 (명) the yin-yang
- 풍요 (명) richness, abundance

Last modified: Sunday, 26 February 2017, 4:18 PM
태극기의 의미

국기는 그 파랑을 화색으로 하고 태극과 4괘로 만들어진다.

것면의 길이(가로)와 너비(세로)는 3:2의 비율로 한다.

대극의 원은 것면의 두 태각선이 서로 만나는 점을 중심점으로 하는 원을 그리며, 지름은 것면 너비(세로)의 2분의 1로 한다.

대극의 네각과 팔각을 구분하는 곡선은 S자형을 원쪽으로 50° 정도 기울여 만든다. 태극은 것면의 원쪽 모서리에서 오른쪽 하체 모서리로
Listening Comprehension

You are going to hear a sentence or sentences to answer the question. In each slide, there is a speaker button and you need to click it to hear it. Then answer the following questions.

Grading method: Highest grade

Summary of your previous attempts

<table>
<thead>
<tr>
<th>Attempt</th>
<th>State</th>
<th>Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In progress</td>
<td></td>
</tr>
</tbody>
</table>

Continue the last attempt

Question 1
Not yet answered
Marked out of 1.00

Which of the following statements is correct?

Select one:
1. The background of TAEGUKGI is yellow.
2. TAEGUKGI has three corners with trigrams.
3. TAEGUKGI has four corners that have white trigrams.
4. The name of each trigram in TAEGUKGI is 건, 오, 금, and 빛, respectively.

Question 2
Not yet answered
Marked out of 1.00

Which of the following statements is correct?

Select one:
1. The Korean provisional government started in 1942.
2. The Korean provisional government named the Korean national flag as TAEGUKGI.
3. The name TAEGUKGI was approved by the Korean provisional government.
4. The Korean provisional government get an idea of the name TAEGUKGI from the name of a sport.
LEVEL V

LEVEL V - COURSE SUMMARY / COURSE OVERVIEW (Click to open)

UNIT 3 - chaeho kim

OVERVIEW - LEVEL V UNIT 3
Warm-up Video
New Vocabulary
Body Text - chaeho kim
Vocabulary Practice 1
Vocabulary Practice 2
Vocabulary Practice 3
Reading Comprehension 1
Reading Comprehension 2
Listening Comprehension
Writing Assignment
Assessment
OVERVIEW - LEVEL V UNIT 3

Standard-based Unit Design

Based on CA World Language Standards 2019

LEVEL V UNIT 3

Language Level Unit Target group  KOREAN LEVEL V. UNIT 3.  11th - 12th grade

Title  Korean American Charles H. Kim (Biography)

Pre-reading Warm up Video  Video 5-3: Explaining Charles H. Kim's accomplishments in America and the historical background regarding Japan's colonization of Korea (https://www.youtube.com/watch?v=433-346-1963)

Brief Description of the unit  There are many schools named after great people. They are heroes or heroines at the national level, like John F. Kennedy elementary school, Lincoln middle school, and Martin Luther high school. Charles Ho Kim. Why did the City of Los Angeles want to use his name for the school? What makes Charles Ho Kim so special? Why is he considered a role model for youngsters like you? Ask you read this chapter, you can answer all these questions and you will find out that you may eat almost every day being related to him.

Essential Question  Why did the City of Los Angeles want to use his name for the school? Why is he considered a role model for youngsters like you?

Approximate Length of unit  20 hours of instructional lessons and individual practice

Instructional minutes weekly  56 minutes x 3 = 168 minutes

Unit Goals

- Students will be able to know historical background of the Japanese colonization of Korea between 1910-1945.
- Students will be able to understand Charles H. Kim's accomplishment and his contribution to the North American and Korean-American societies.
- Students will synthesize and analyze information gathered in other disciplines in Korea to enhance theoretical concepts on topics about socio-cultural and historical issues.
- Students will be able to read and outline key elements from accounts of historical events and biographies of important Korean historical figures.
Warm-up Video

Last modified: Sunday, 26 February 2017, 4:27 PM
New Vocabulary

- **갈炱하다** Asking to do by force
- **라축석** Attitude and mindset to love one's own country
- **독립** Neither to belong to anything or to be dependent on something or someone
- **탄광** People who dig deep holes and tunnels under the ground in order to get valuables, such as coal, diamond, or gold.
- **일급** Something you will get after giving your labor or service from your employer
- **노동자** A person who provides labor for work
- **접목** This refers to when different kinds of plants or trees join together to make a new product.
- **태우** The way someone acts towards you or a way people deal with you
- **백만장자** This word is used usually to refer to a very rich person. It literally means a person with a million dollars.
- **장학금** The money you receive from a school or organization to be used for studies
- **최초** For the first time
- **묘지** The land where graves are
- **이민자** People who leave their own country to live in different countries
- **평등** Rights, obligation, and qualifications being same without discrimination of race, color, social status, etc.
- **경영** Managing and running a company or business
- **농장** Land used for farming
- **재배** The process of what happens after a seed has been planted and properly taken care of

Last modified: Sunday, 26 February 2017, 4:28 PM
Listening Comprehension

You are going to hear a sentence or sentences to answer to the question. In each slide, there is a speaker button and you need to click it to hear it. Then answer the following questions.

Grading method: Highest grade

Summary of your previous attempts

<table>
<thead>
<tr>
<th>Attempt</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In progress</td>
</tr>
</tbody>
</table>

Finish attempt ...

Question 1
Which of the following statements is NOT correct?

Select one:
- b. Charles Kim elementary school is located in Koreatown in Los Angeles.
- c. Charles Kim elementary school was the first school in America named after a Korean.
- d. On the day Charles Kim elementary school opened, many people from the city, the state, even in Korea came to celebrate.

Question 2
Which of the following statements is NOT correct during the Japanese colonization of Korea, according to the experts?

Select one:
- a. Koreans had to learn Japanese at school.
- b. Korea was in difficult situation because of Japan.
- c. Japan did not allow Koreans to use the Korean language.
- d. Japan made the Korean change their Korean names into Japanese names.
LEVEL V

UNIT 4 - 이순신

- OVERVIEW - LEVEL V UNIT 4
- Warm-up Video
- New Vocabulary
- Body Text - 이순신 장군
- Vocabulary Practice 1
- Vocabulary Practice 2
- Vocabulary Practice 3
- Reading Comprehension 1
- Reading Comprehension 2
- Listening Comprehension
- Writing Practice
- Assessment
# Standard-based Unit Design

**Based on CA World Language Standards 2013**

## LEVEL V UNIT 4

<table>
<thead>
<tr>
<th>Language, Level Unit, Target group</th>
<th>KOREAN LEVEL V, UNIT 4</th>
</tr>
</thead>
</table>

### Title
Admiral Yi Sun Shin (Biography)

### Pre-reading Warm up Video
Videos: 3-4 Explaining why Koreans revere the Admiral Yi Sun Shin and the historical background during his time

### Brief Description of the unit
- In the 16th century, when Toyotomi Hideyoshi took power, before that, Japanese pirates attempted to attack the Korea peninsula but they were not much of a threat. The Joseon dynasty always took Japan lightly and transferred different cultures and skills. But when Toyotomi Hideyoshi took the regime, he attacked the Joseon dynasty in a large scale. Fortunately, there was one man who was ready for the attack and eventually saved the country. His name is Admiral Yi Sun Shin. He is considered one of the most respected figures along with King Sejong the Great from Korea. He is considered one of the two most respected figures along with King Sejong the Great from Korea. He is a big icon in history of the navy across the world. His battles were brilliant and he brought a new strategy to the battle with a great invention called the Turtle ship which is 거북이 배 in Korean.

### Essential Questions
- Why do Koreans admire Admiral Yi Sun Shin along with King Sejong?
- How did Admiral Yi Sun Shin save Korea?

### Approximate length of unit
- 46 hours of instructional lessons and individual practice
- Approximately 4 hours per day

### Instructional minutes weekly
- 56 minutes x 4 = 224 minutes

### Unit Goals
- Students will be able to acquire information through authentic materials such as books, newspapers, or the internet, all of which pertain to famous Korean heroes in history such as King Sejong, the Great or Admiral Yi Sun Shin.
- Students will be able to understand the historical background of the Joseon Dynasty during the 16th century in Korean history.
- Students will be able to understand how the Turtle Ship was made and why it was considered one of the best battle ships in naval history.
- Students will be able to write an informative essay about making their own boat or warship.
- Students will be able to read Admiral Yi’s biography to determine what the text says explicitly and make logical inferences from it.
- Students will be able to cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Students will be able to utilize new vocabulary in the test.
Warm-up Video

Last modified: Sunday, 26 February 2017, 5:35 PM
New Vocabulary

- 민첩 (서) to come to an end
- 기록잡아 (서) to find
- 난보박 (동) to cover
- 급격하게 (서) quickly
- 능통 (서) mastery, proficiency
- 대강적 (서) main
- 대책 (동) countermeasure, measure
- 대포 (동) cannon
- 접히 (동) cover
- 다음달 (서) next month
- 무유시험 (서) military service examination
- 앞통 (서) front, bottom
- 복병 (서) serving in a war as a commissary
- 명령 (서) military strategy (or tactics)
- 순서에 (서) brief manner, manner
- 승리 (서) victory
- 시각각각 (서) to envy, to be jealous
- 신하 (서) vassal, (large) subject
- 입학 축하 (서) to be strict, to be stern
- 청중 (서) hero
- 시구유 (서) vote, decision
- 오두막 (동) bar
- 완성도 (동) to be completed
- 송국 (서) flag, head
- 제수감사 (서) death angel
- 전투 (서) military achievement
- 전투 (서) war
- 지혜 (서) wisdom
- 축하 (서) to praise
- 화문 (서) study, learning
- 혼돈 (서) chaos
- 혁명 (서) revolution, spin
- 후퇴하다 (동) to retreat
LEVEL V

LEVEL V - COURSE SUMMARY / COURSE OVERVIEW (Click to open)

UNIT 4 - 4th of January

1st SEMESTER ASSESSMENT

UNIT 4 - 4th of January

Jump to...
1st Semester Assessment - Level V

Read each question and choose the best answer possible or write the answer.

* Required

Email address *

1. What do the phrase '한없이의 난혹해도 간절히' imply in the next sentence? '그는 한없이의 난혹해도 간절히 많은 사람을 만났고 이것이 저 온라인도 되었다.' *

- The travel was fun.
- The travel was difficult.
LEVEL V

LEVEL V - COURSE SUMMARY / COURSE OVERVIEW (Click to open)

UNIT 5 - 물방울의 여행

OVERVIEW - LEVEL V UNIT 5

Warm-up Video

New Vocabulary

Body Text - 물방울의 여행

Body Text PDF Version

Vocabulary Practice 1

Vocabulary Practice 2

Vocabulary Practice 3

Reading Comprehension 1

Reading Comprehension 2

Listening Comprehension

Writing Assignment

Assessment
## Standard-based Unit Design

Based on CA World Language Standards 2013

### LEVEL V UNIT 5

<table>
<thead>
<tr>
<th>Language Level</th>
<th>KOREAN LEVEL V, UNIT 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target group</td>
<td>11th, 12th grade</td>
</tr>
</tbody>
</table>

**Title**

The Journey of the Water Drop (International)

**Pre-reading Warming up Video**

Video 5.5: Connecting students' prior knowledge, which is the Water Cycle

[j](https://www.youtube.com/watch?v=12345678)

**Brief Description of the unit**

- Water is one of the most important elements for all living creatures. The water cycle means that water changes in three different shapes but the volume of the water never changes. To explain it in more detail, the water we drink, the water that flows down a stream, and the water in the oceans are all forms of liquid, aren’t they? When the sun is blazing, the water evaporates and becomes gas in the air. Since the temperature high up in the sky is very low, the gas coagulates and changes to liquid again. These water drops become clouds and when the clouds become heavy, they fall to the ground in either rain or snowfall. When it is solid, the water becomes ice, which is solid. Therefore the water changes itself from liquid, to gas, and to a solid.

**Essential Question**

- What is the main idea of the Water Cycle?
- Where does the water drop travel from the sky?
- How does the water drop change its shape?
- Where do the water drops travel to different places?

**Approximate Length of unit**

- 20 hours of instructional lessons and individual practice
- Approximately 4 weeks, 5 hours per day
- Instructional minutes: 55 minutes × 4 × 200 minutes

**Unit Goals**

- Students will be able to synthesize and analyze information gathered in other disciplines in Korean to enhance theoretical concepts on topics about scientific issues such as Global Warming or Water Cycle.
- Students will be able to demonstrate awareness of various written styles and degrees of formality using appropriate speech levels and forms for reporting speeches and making voice-over.
Warn-up Video

Last modified: Sunday, 26 February 2017, 5:44 PM
New Vocabulary

- (강수기) 내리다 (동) to precipitate, rain, mist from the sky
- (인간정물) 쓰디 (동) to hold back an urge
- (허어이가) 없다 (동) to be ludicrous, foolish
- 달리다 (동) to be captured
- 걸어하다 (동) to bear, to be able to fulfill the duties
- 강수 (동) precipitation
- 가을들 (동) stream, brook
- 경험 (동) experience
- 고체 (동) solid
- 기온 (동) temperature
- 기체 (동) gas
- 눈송이 (동) snow flakes
- 다행히 (동) fortunately
- 대기 (동) atmosphere
- 모험 (동) adventure
- 무게 (동) weight
- 들동이 (동) water jar
- 범방국곡 (동) all over the places
- 벽돌공 (동) brick maker
- 부수어하다 (동) to embrace, to hold
- 분수대 (동) water fountain
- 소나기 (동) a sudden shower
- 소망 (동) hope, wish
- 수증기 (동) (water) vapor
- 신기하다 (동) to be amazing, to be marvelous
- 액체 (동) liquid
- 유학 (동) scholarly attainment
- 용액 (동) condensation
- 용고하다 (동) to condense
- 자랑스럽게 (동) proudly
- 증발 (동) evaporation
- 증발하다 (동) to evaporate
- 지세다 (동) to stay up (all night)
- 진란하다 (동) to be splendid, to be spectacular
- 텐트 (동) tent

Last modified: Sunday, 26 February 2017, 5:44 PM
물방울의 여행

p.1

보고 싶은 물방울 친구들에게,

잘 있었니? 너희들도 여기저기 가 보였지? 내가 세상에 내려와 살면서 보고들은 것을 이야기해 줄게.

어느 이른 아침 나는 새 소리를 들으며 눈을 떴다. 내 몸은 다른 작은 물방울 친구들과 함께 나뭇잎에 매달려 있었지. 눈물을 흘리며 잔비를 보니 다른 물방울 친구들은 꽃잎과 나무 줄기에도 매달려 있었어.

"왜, 너 언제 여기 왔나?"

"아, 난 어제 밤에 나뭇잎에서 나왔어."

"너는 왜 여기 있는 거나?"

"응, 나는 대기 안에 있다가 밤에 기온이 내려가서 물방울로 변했다."
Writing Assignment

Grading method: Highest grade

Summary of your previous attempts

<table>
<thead>
<tr>
<th>Attempt</th>
<th>State</th>
<th>Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>in progress</td>
<td></td>
</tr>
</tbody>
</table>

Continue the last attempt

Quiz Navigation

Finish attempt

Question 1

Not yet answered

Marked out of 1.0

Choose one of the two prompts given below. Be sure to read the questions carefully and respond in Korean. Answers must include all the components in the prompt. The writing should be your own and may not be written by anyone else.

1. Consider the adventure of the water droplet you read about. The water droplet came from a liquid and went through different shapes and characters. Describe the changes and experiences it went through in your own writing. The length should be a minimum of 100 words.

2. The earth has been experiencingaversal phenomenon because of global warming. Global warming is directly related to the water cycle. What would you do, what could you do, or where would you want to go if you were a water droplet? Let your imagination run loose and describe it in Korean with a minimum of 100 words.

Finish attempt
LEVEL V

LEVEL V - COURSE SUMMARY / COURSE OVERVIEW (Click to open.)

UNIT 6 - 새미 리

OVERVIEW - LEVEL V UNIT 6
Warm-up Video
New Vocabulary
Body Text - 스포츠 영웅 사미 리
Main Text PDF Version
Vocabulary 2
Vocabulary 3
Advanced grammar check (optional)
Reading Comprehension
Listening Comprehension
Writing Assignment
Assessment

UNIT 7 - 테.dead

Jump to...
### Overview - Level V Unit 6

**Standard-based Unit Design**

Based on CA World Language Standards 2015

#### Level V Unit 6

<table>
<thead>
<tr>
<th>Language, Level Unit</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KOREAN LEVEL V, UNIT 6</td>
<td>Dr. Sammy Lee, Olympic Gold Medalist</td>
</tr>
</tbody>
</table>

**Pre-reading Warm-up Video**

Video 5-6: Drawing student’s interest on sport and connecting it to the chapter reading

https://www.youtube.com/watch?v=12345

**Brief Description of the unit**

- Dr. Sammy Lee, a descendant of early Korean American immigrants in Hawaii, won the gold medal twice in diving during the Olympics. Not only did he achieve something that no one could do, but also his life story was a drama. It is worth taking a look at and the dedication to the United States and the Korean American community was beyond our imagination. There is even a school named after him, Dr. Sammy Lee Elementary, Medical Science Magnet School opened in the center of the Koreatown, Los Angeles, in 2015.

**Essential Question**

- Who is the first Asian American who won two gold medals in diving during the Olympics?
- What are Dr. Sammy Lee’s accomplishments?
- How did he dedicate to Korean American Community?
- How did he contribute to American society?

**Approximate length of unit**

20 hours of instruction and individual practice
Approximately 4 weeks
3 hours per day

**Instructional minutes weekly**

56 minutes x 4 = 224 minutes

**Unit Goals**

- Students will be able to acquire information through authentic materials such as books, newspapers, or the Internet pertaining to famous Korean heroes in the Korean community such as Charles H. Kim and Dr. Sammy Lee.
- Students synthesize and analyze information gathered in other disciplines in Korean to enhance the thematic integration topics on socio-cultural and historical issues.
- Students read and outline key elements from accounts of historical events and biographies of key Korean historical figures.
Warm-up Video

Last modified: Saturday, 4 March 2017, 11:45 AM
New Vocabulary

- (근로) 훈련 (improving training)
- (주력) 나타내다 (to stand out)
- (부당한) 다우 (unfair) treatment
- (억양을) 준다 (to overcome adversity (hardship))
- (전문직인) 직업 (professional) career
- (접촉) (conflict)
- (심각) (severely) entrenched
- (예외) moreover, besides
- (고도) (high level)
- (공장) (square)
- (군사) (military surgeon)
- (권한) (authority, prestige)
- (기록) (to honor one's virtue (or achievement))
- (대표적) (to rise, to come up)
- (높음) (tuna)
- (마늘의) (the tail of tuna)
- (참가) (to be absorbed, to bury oneself in)
- (부를) (banquet hall)
- (주름) (to grab)
- (선발) (to be selected)
- (소수) (minority)
- (서식) (winner's) podium, victory stand
- (적) (achievement)
- (연관) (to be (still) the same)
- (입장) (passion)
- (종합) (all, every)
- (회의) (organizer)
- (여성) (colored people)
- (유지) (hosting)
- (어린) (ear, nose and throat department, otolaryngology)
- (인물) (figure)
- (제지) (restraining, holding back)
- (전가) (true value)
- (저영) (discrimination)
- (충입) (access, entrance)
- (활동) (in one's spare time, in spare moments)
- (학생회장) (student body president)
- (접촉) (to be induced)
- (연속적) (signboard hanging ceremony)
- (특별하다) (to acquire, to win (a medal))
- (우승) (descendant)
LEVEL V

LEVEL V - COURSE SUMMARY / COURSE OVERVIEW (Click to open)

UNIT 7 - 태권도

OVERVIEW - LEVEL V UNIT 7
Warm-up Video
New Vocabulary
Body Text - 세계 속의 태권도
Main Text PDF Version
Vocabulary 1
Vocabulary 2
Vocabulary 3
Reading Comprehension 1
Reading Comprehension 2
Listening Comprehension
Writing Assignment
Assessment

Jump to:
Standard-based Unit Design

Based on CA World Language Standards 2019

LEVEL V UNIT 7

<table>
<thead>
<tr>
<th>Language, Level Unit</th>
<th>KOREAN LEVEL V, UNIT 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target group</td>
<td>11th - 12th grade</td>
</tr>
</tbody>
</table>

Title: Global Martial Arts - Taekwondo

Pre-reading Video: 5-7, explaining what the martial arts are and why they are becoming more popular in order to connect students' interest to the chapter reading

https://www.youtube.com/watch?v=miwaGQd5fE4

Brief Description of the unit:
- Los Angeles officially designated September 4 as Taekwondo Day.
- On the 4th, the ceremony was held at the City Hall of LA. At the event, Robinson Taekwondo players from Korea showed Korean Pomme and cheered the participants. Assemblyman David Lu said that Taekwondo shows a culture that goes beyond sports, and when he was young, he learned sports, pride, and discipline. Although some will define the words martial art differently, martial arts, in general, refer to the ways of techniques that involve fighting without any weapons. Some examples are Karate, Judo, Taekwondo, Jujitsu, Hapkido, Kick Boxing and so on. Martial arts are getting more popular nowadays especially to youngsters in the United States because people not only learn how to defend themselves but they learn discipline and manners as well.

Essential Question:
- How does Taekwondo differ from other martial arts?
- What is the emphasis of Taekwondo?
- What are the benefits of learning Taekwondo?
- What do you call the person who teaches it? What are the words used in Taekwondo?
New Vocabulary

- 가상 (virtual)
- 고대 (ancient times)
- 고명 (old times)
- 국기 (national sport)
- 국기 (self reflection)
- 급속도 (rapidly)
- 대용해 (popularization)
- 명칭대정위원회 (name or title establishment committee)
- 발언 (proposal, utterance)
- 방어 (defense)
- 대접 (coming forward in succession, appearing)
- 반전 (reversal (painting)
- 부족 구성 (tribe state)
- 설 (reason, opinion)
- 놀이 (play)
- 수련 (training, practice)
- 수련 (training)
- 시범 영록 (demonstration sport)
- 연마 (polishing, study, polishing)
- 유단자 (black belt holder, rank holder)
- 인내 (patience, perseverance)
- 일원 (form a part of)
- 임시로 (gradually)
- 경복 무술 (orthodox martial arts)
- 계단요식 (harvest ceremony (ritual)
- 채찍 (whip, scold)
- 추산도감 (to be calculated, to be estimated)
- 체인 (name, title)
# Writing Assignment

**Grading method:** Highest grade

## Summary of your previous attempts

<table>
<thead>
<tr>
<th>Attempt</th>
<th>State</th>
<th>Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In progress</td>
<td></td>
</tr>
</tbody>
</table>

[Continue the last attempt]

A fiend has been an Olympic sport since 2000. Watch the YouTube video below and listen to how the sportsmen narrate the play-by-play (start it from 4 into 30 sec).

![YouTube video](image)

Then, pick one of the two following Taekwondo videos from YouTube to write your own play-by-play for about 30 seconds to a minute of the game part of the video. Please write in Korean. Be sure to include the vocabulary and expressions you learned from the chapter. This video may permit you to open a new window and watch from YouTube already without the directions.

![YouTube video](image)

(Even Olympic in 2016)

![YouTube video](image)

(London Olympic in 2012)
LEVEL V

LEVEL V - COURSE SUMMARY / COURSE OVERVIEW (Click to open)

UNIT 8 - 린다 수박

OVERVIEW - LEVEL V UNIT 8

Warm-up Video
- New Vocabulary
- Body Text - 뉴베리 수박
- 린다 수박
- Vocabulary 1
- Vocabulary 2
- Vocabulary 3
- Reading Comprehension 1
- Reading Comprehension 2
- Reading Comprehension 3
- Listening Comprehension
- Writing Assignment
- Assessment

UNIT 9 -- REVIEW & FINAL ASSESSMENT
## LEVEL V UNIT 8

### Language, Level Unit

<table>
<thead>
<tr>
<th>Language, Level Unit</th>
<th>KOREAN LEVEL V , UNIT 8</th>
</tr>
</thead>
</table>

### Target group

11th – 12th grade

### Title

Linda Sue Park, an Author of Bestseller

### Pre-reading Warm up Video

| Video: 5:8: Explaining the importance of the books and introducing popular Korean-American writers and books |

### Brief Description of the unit

One of the most well-known children’s literary artists in Korea is Linda Sue Park. Linda’s works are widely read in schools with stories based on Korean culture and history. Linda’s interest in Korean cultural history was that she wanted to help her children have a good relationship with their grandmother and grandfather. So Linda started studying Korean culture. Korean kites, pottery, and experiences of the parents during Japanese colonial inspiration inspired Linda, and the study of the origin and production process led to the birth of some of the world’s best-known works. In this lesson, you’ll learn about Linda’s interesting literature.

### Essential Question

- What is the common thing from Linda’s stories?
- How did Linda get resources of her story ideas?
- While studying Korean history and culture, what was she impressed most?
- What is Linda’s contribution to the Korean American Community?

### Approximate length of unit

20 hours of instructional lessons and individual practice
Approximately 4 weeks: 5 hours per day

### Instructional minutes weekly

56 minutes x 4 = 280 minutes

### Unit Goals

- Students will be able to understand Linda Sue Park’s accomplishment and her contributions to the society as a writer.
- Students read and outline story elements and major events in Linda Sue Park’s literature and biographies of key Korean American author.
- Students will be able to understand Korean historical background of each of her books.
New Vocabulary

- (걸렬함) 날다 ( Harvest) to bear fruits
- (문학) 레몬하다 ( Debut) to make one's debut as a writer
- (격렬) 뿔들다 ( Objective) objectively
- (결정례) 채름다 ( Quality) the final product after hard work
- (감정) 즐길 ( Empathy) empathy
- (공중) 토시로 ( Public) public library
- (과시하다) 뇌 ( To flaunt, to show off
- (한) 교재 ( Teaching) teaching materials
- (구입하다) ( To buy) to buy
- (길이) 명예 ( Dignity, prestige
- (누이) (Silk) silk worm
- (대상) (Object) target
- (대입 필수 과목) (College) required course to get admitted to college
- (도중) 점 ( Potter) potter
- (독서관) (Bookworm) bookworm
- (표) (Adventure) adventure
- (표기소설) (Adventure novel) adventure novel
- (보고서) (Description) description
- (발간하다) ( To publish) to publish
- (보강목) (Support, prop) support, prop
- (번역) (Translation) interpretation, translation
- (보충 교재) (Supplementary materials) supplementary teaching materials
- (보편성) (Universality, generality)
- (비영어권) (Group) group of non-English speaking
- (브리니리더) ( Settle down) to settle down
- (생생) (Vivid) vividness
- (생후) (After birth) after birth
- (상자) (Material) material of a writing
- (순리) (Reasonableness) rationality
- (시대상) (Symbols) the indications of the times
- (실감나게) (Realistically) realistically
- (아동문학) (Children's literature)
- (액자) (Picture frame) picture frame
- (자작) (Creation) authorship
- (양식) (Style) style, form, mode
- (열성) (Passion) passion
- (영문학) (English literature) English literature
고려시대의 한 정자 도공의 이야기를 소개로 한 "사금과리 조각" 은 지금까지 약 40분 정도 펼쳤다 한다. 그러나 뉴베리상의 수상으로 수많은 도서관에서 이 책을 구입한 것을 고려하면 그 책의 실제 독자 수는 훨씬 많을 것이다. 미국 사회에 한국의 역사와 문화를 복제히 알리고 있는 캡이다. 2010년 그는 아동

모험소설『Storm Warning』(한글제목『폭풍 경보』)를 발간하여 또 한 번 그의 실력을 과시했는데, 이 책 역시 40년이면 판권 것이다.

다음은 2011년 2월 8일 '중앙일보'에 실린 인터뷰 내용의 일부이다.

**2002년 뉴베리상 수상 이후가 공급하다. 여전히 그 상이 당신 삶에 영향을 미치나?

"사금과리 한 조각, 은 비영어권 독자들에게도 복잡하게 잃힌다. 뉴베리 수상작
이기 때문이다."
Linda Sue Park exemplifies the situation that everyone may face in a lifetime. Whatever you do in your future, you can play a role to spread Korean culture and history. What do you want to be in your future? Relate your future career or plans in terms of helping diffuse Korean culture and knowledge. In what ways would you be able to do it? Write about your venture in the spreading the Korean culture, history, or topics that are up for debate, e.g. 미술. The writing should be a minimum of 50 words with a specific plan to implement it.
LEVEL V

LEVEL V - COURSE SUMMARY / COURSE OVERVIEW (Click to open.)

UNIT 9 -- REVIEW & FINAL ASSESSMENT

OVERVIEW - LEVEL V UNIT
UNIT 9 -- REVIEW & FINAL ASSESSMENT

LEVEL V UNIT 10 -- NEWL KOREAN EXAM PREP
Standard-based Unit Design

Based on CA World Language Standards 2019

LEVEL V UNIT 9 -- FINAL ASSESSMENT

<table>
<thead>
<tr>
<th>Language, Level Unit</th>
<th>KOREAN LEVEL V UNIT 9 FINAL ASSESSMENT</th>
</tr>
</thead>
</table>

**Target group**: 10th - 12th grade

**Title**

- Review & Final Assessment

**Theme, Topic**

- **OVERALL REVIEW & FINAL ASSESSMENT**
  - Common dialogues in daily situations
  - A Traveler
  - Korean Roulette
  - Charles H. Kim
  - Admiral Yi Sun Shin
  - A Waterdrop's Journey
  - Samny Lee-Olympic Gold Medalist
  - Taegeukdo
  - Linda Sue Park
  - Fruit Assessment
  - Final Assessment
  - NEWL KOREAN PREP

<table>
<thead>
<tr>
<th>Approximate length of unit</th>
<th>5 hours of UNIT REVIEW of LEVEL 1 and ASSESSMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approximate 1 weeks</td>
<td></td>
</tr>
</tbody>
</table>

**Instructional minutes weekly**

- 36 minutes x 5 = 180 minutes

**UNIT GOALS**

Students will be able to demonstrate understanding, interpret, and analyze the Parts of Speech, major elements, various genre, and sentence structure in Korean language. They also participate in real world, spoken, written, or signed (ASL) conversations on very familiar topics, using daily common expression, indirect quotes, conjunctions, propositive/imperative mood, noun-modifiers, progressive verb tenses, and literary skills by reading Korean folk tales and fables. Students also understand the Korean zodiac and Korean music and its historical background and how they affect Korean lifestyle.
UNIT 9 -- REVIEW & FINAL ASSESSMENT

2nd Semester Assessment - Level V

* Required

Email address *

1. What does the phrase below mean? ‘어느 이른 아침’ *
   - An early morning
   - The early morning
   - A Sunday morning
   - The Sunday morning
   - A Monday morning
   - The Monday morning

2. The underlined word CANNOT be replaced with which of the following words? *
   ‘세리 리 박사는 미국인 전체의 희망이자 자랑입니다.’
   - 이고

Last modified: Thursday, 17 October 2019, 4:04 PM
LEVEL V

LEVEL V - COURSE SUMMARY / COURSE OVERVIEW (Click to open)

UNIT 9 – REVIEW & FINAL ASSESSMENT

LEVEL V UNIT 10 – NEWL KOREAN EXAM PREP

OVERVIEW - LEVEL V UNIT 10

UNIT 9 – REVIEW & FINAL ASSESSMENT

LEVEL V UNIT 10 – NEWL KOREAN EXAM PREP

OVERVIEW - LEVEL V UNIT 10

Class Collaboration ►
END OF OVERVIEW

KOREAN EDUCATION CENTER
ONLINE SCHOOL
(KECOS)

COURSE SITE: IKENEDUCATE.ORG / KECOSSCHOOL.ORG